

**RSU 54/MSAD 54**  
**Educational Policy/Program Committee**  
**MINUTES**  
**MARCH 21, 2017**

**Attending:** Karyn Curran – Chair, Amy Rouse – Vice Chair, Jane Arthur, Maryellen Charles, Jeannie Conley, Tim Downing, Goff French, Peggy Lovejoy and Dixie Ring

**Also Attending:** Erica Thompson, Ann Belanger, Bill Laney, Barry Sites, Lynda Quinn, Brent Colbry and Jon Moody

**Union Representatives:** Patty Moody, Eileen Crowley and Jeremy Lehan

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Special Education Directors Erica Thompson and Ann Belanger made a presentation regarding how students with behavioral issues are programmed for. The RTI process as well as the Behavioral Management Program (PBIS) was reviewed by the Committee. These strategies along with the Responsive Classroom program are used to manage behaviors.

The Committee asked a number of questions about special education programs and services.

The Committee reviewed a request from the Skowhegan Area High School Softball Boosters to take a team trip to Florida in the spring of 2018. After some discussion the Committee expressed support for the trip.

The Committee discussed the request to name the Skowhegan Area High School Gymnasium in memory of longtime Teacher, Coach and Athletic Director, Donald Finley. The Committee enthusiastically supports the naming of the Gymnasium after Donald Finley. Once both committees have voted and the results of the public posting are completed, the Board will take a final vote on the naming.

The Superintendent reviewed the impact of various percentages of Local Appropriation increases/decreases on each town.

The Superintendent reviewed the list of retiring/resigning staff members and the impact that these changes will have on the overall budget.

The Committee reviewed a detailed list of changes to the EPS formula that have effects on the District's funding including the change in District Administration, the declining enrollment adjustments, Title I funding and the overall reduction on State support for schools.

The Committee will meet again when more information is known.