

<b>RSU 54/MSAD 54</b>
<b>Educational Policy/Program Committee</b>
<b>MINUTES</b>
<b>June 6, 2017</b>
<b>6:00 PM</b>
<b>SUPERINTENDENT'S CONFERENCE ROOM</b>

**Committee Attendance:** Karyn Curran (Committee Chair), Amy Rouse (Committee Vice-Chair), Tim Downing, Goff French, Brandy Morgan, Dixie Ring, Maryellen Charles

**Other Attendees:** Brent Colbry, Jonathan Moody, Monique Poulin, Eileen Crowley, Patty Moody, David Dorr

### **Procurement Bidding & Purchasing Policy**

The Committee reviewed policies DJ, DJ-R and DJH and associated procedures. Mr. Colbry reviewed the policy and the supporting documents and the importance of having the policy in place by July 1. The recommendation was to replace rather than edit the old policy based on recommendation from our attorneys based on the significant changes especially to the federal procurement regulations. After discussion, the Committee made following recommendation:

**RECOMMENDATION: The Board approve policies DJ, DJ-R, and DJH as amended.**

### **Graduation Requirements**

The Committee reviewed updated MSAD54 Graduation Requirements. Mr. Moody reviewed a new policy IKF with the Committee. The policy, which was developed by a team at SAHS over the course of numerous meetings during the second half of the school year, meets the requirements of the state PBE graduation law. The Committee shared updates of the policy with the district PBE leadership team and district committees as well as the high school's leadership team, and department heads prior to finalizing it. The policy creates a gradual shift to modify the requirements that now require students to do three things to graduate – be enrolled in specific learning experiences (courses), earn credits, and meet content standards.

The graduation requirements allow students to have multiple pathways to graduation that may include courses in and outside SAHS, the attainment of standards in, throughout and possibly outside SAHS programming, and the

flexibility to increase options for students. As part of the graduation requirements those students receiving special education services will have their requirements appropriately modified based on the determinations in their IEP. Those students who successfully complete a CTE program have the option of modifying their pathway to graduation as well as the opportunity to meet content area standards in their technical center program. After discussion, the Committee made the following recommendation:

**RECOMMENDATION: The Board approve Graduation Requirements policy IKF as amended.**

### **Guiding Principles**

Review and approval of State Guiding Principles & MSAD54 Guiding Principles and work.

The Committee discussed the Guiding Principles as part of the graduation requirement discussion. The Guiding Principles are required as part of the PBE law for the class of 2021 along with Math, ELA, Science, and Social Studies.

**RECOMMENDATION: The Committee recommends that the Guiding Principles be moved to the school board for approval as presented.**

### **Technology Plan Update**

Review of updated MSAD54 Technology Plan

The Committee discussed the required updated District Technology Plan and made the following recommendation:

**RECOMMENDATION: The Committee recommends that the updated District Technology Plan be approved as presented.**