

Writing Rubric Grade-Level Standards
CC WS1 Informative- First Grade

Name:

Informative

- | | | |
|-----------------|---|---|
| Exceeds | 4 | <input type="checkbox"/> Meets all expectations set forth in Meets (3) Category
<input type="checkbox"/> Uses many facts to develop topic
<input type="checkbox"/> Independently uses sources such as, print and/or internet to gather information about the topic |
| Meets | 3 | <input type="checkbox"/> Writes a paper that gives information or explains
<input type="checkbox"/> Provides a title to establish the topic
<input type="checkbox"/> Goes beyond title to establish topic sentence
<input type="checkbox"/> Supplies at least 4 facts/information about topic
<input type="checkbox"/> Uses sources such as, print and/or internet to gather information about the topic
<input type="checkbox"/> Uses linking words such as, but, and, then, because, also, in addition, however etc.
<input type="checkbox"/> Provides a conclusion |
| Partially Meets | 2 | <input type="checkbox"/> Writes 3-4 pattern or non-pattern complete sentences about the topic
<input type="checkbox"/> Topic may be unclear
<input type="checkbox"/> Uses few facts
<input type="checkbox"/> Conclusion not provided |
| Does Not Meet | 1 | <input type="checkbox"/> Writes 1 – 3 incomplete sentences about the topic
<input type="checkbox"/> Topic not established
<input type="checkbox"/> Uses no facts |

Organization and Focus

- | | | |
|-----------------|---|--|
| Exceeds | 4 | <input type="checkbox"/> Sequence is well organized and logical
<input type="checkbox"/> Uses many descriptive words
<input type="checkbox"/> Includes two of the three elements of an informative writing piece (who, what, where)
<input type="checkbox"/> Meets all expectations set forth in Meets (3) Category |
| Meets | 3 | <input type="checkbox"/> Selects a focus
<input type="checkbox"/> Uses some descriptive words
<input type="checkbox"/> Prints legibly and spaces letters, words, and sentences appropriately |
| Partially Meets | 2 | <input type="checkbox"/> Writes left to right, and return sweeps
<input type="checkbox"/> Uses few descriptive words
<input type="checkbox"/> Most words are spaced correctly |
| Does Not Meet | 1 | <input type="checkbox"/> Does not write on topic
<input type="checkbox"/> Words are randomly written
<input type="checkbox"/> Some words are illegible |

Language Conventions

- Exceeds 4
- Meets all expectations set forth in Meets (3) Category
 - Uses a variety of simple and compound sentences
 - Correctly capitalizes the title of the story
 - Uses commas in dates and to separate single words in a series. (CCSS L 2c)
 - Correctly spells contractions (if used)
 - Uses conventional spelling for words with common spelling patterns & for frequently occurring irregular words (CCSS L 2d)
 - Spells untaught words phonetically, drawing on phonemic awareness & spelling conventions (CCSS L 2e)
- Meets 3
- Uses complete sentences, and/or compound sentences
 - Correctly uses singular and /or plural nouns with matching verbs (CCSS L 1c)
 - Uses verbs to convey a sense of past, present and future (CCSS L 1e)
 - Uses correct end punctuation (CCSS L 2b)
 - Capitalizes the first word of sentences, names of people, and dates (CCSS L 2a)
 - Correctly uses contractions (if used)
 - Spells most 3-4 letter short vowel words and grade-level-appropriate sight words correctly
- Partially Meets 2
- Contains a few incomplete sentences
 - Incorrect use of singular and plural nouns
 - Begins to use end punctuation
 - Begins to write beginning of a sentence, names and dates with capital letters
 - Writes phonetically spelled words
- Does Not Meet 1
- Uppercase letters are random or within words
 - Punctuation is missing

Opinion: _____

Organization and Focus: _____

Language Conventions: _____

Total Score: _____

Scoring Guide			
Exceeds	10-12pts	A	E: Excellent
Meets	7-9pts	B	VG: Very Good
Partially Meets	4-6pts	C	S: Satisfactory
Does Not Meet	1-3pts	D	AC: Area of Concern