

Writing Rubric Grade-Level Standards

CC WS 1 Narrative - Second Grade

Name: _____

Narrative

Exceeds	4	<input type="checkbox"/> Meets all expectations set forth in Meets (3) Category <input type="checkbox"/> Clearly develops a setting, character, objects, & events with adjectives, adverbs, and action verbs <input type="checkbox"/> Develops an interesting plot and uses an imaginative approach <input type="checkbox"/> Uses strong vivid language
Meets	3	<input type="checkbox"/> Describes a fictional or autobiographical experience using well-elaborated events <input type="checkbox"/> Establishes a situation with the opening sentence <input type="checkbox"/> Recounts appropriately sequenced events using correct time order words <input type="checkbox"/> Uses details and/or dialogue to describe action, thoughts, and feelings <input type="checkbox"/> Provides a sense of closure
Partially Meets	2	<input type="checkbox"/> May lack one of the three (setting, characters, plot) basic parts of a narrative <input type="checkbox"/> Contains limited logical order of events <input type="checkbox"/> Limited use of details <input type="checkbox"/> Closure is sudden or abrupt
Does Not Meet	1	<input type="checkbox"/> Omits characters, objects, or events <input type="checkbox"/> Details do not follow a logical order <input type="checkbox"/> Lacks details <input type="checkbox"/> No closure

Organization and Focus

Exceeds	4	<input type="checkbox"/> Neat handwriting <input type="checkbox"/> Has clear beginning, middle, & end with smooth transitions <input type="checkbox"/> Meets all expectations set forth in Meets (3) Category
Meets	3	<input type="checkbox"/> Has a clear beginning, middle, and end <input type="checkbox"/> Clearly planned writing with graphic organizer or rough draft <input type="checkbox"/> Creates readable documents with legible handwriting <input type="checkbox"/> Uses transition words to move the reader from one detail to the next
Partially Meets	2	<input type="checkbox"/> Unclear beginning, middle, or end <input type="checkbox"/> Graphic organizer or rough draft is incomplete
Does Not Meet	1	<input type="checkbox"/> Wanders off-topic and does not return to topic <input type="checkbox"/> Missing graphic organizer or rough draft <input type="checkbox"/> A few illegible words

Language Conventions

- Exceeds 4
- Meets all expectations set forth in Meets (3) Category
 - Uses a variation of simple, compound, and complex sentences
 - Uses commas in areas other than a series and date
 - Uses quotation marks with proper paragraphing & capitalization
 - Uses an apostrophe to form contractions and frequently occurring possessives (CCSS L 2c)
 - Uses commas in greetings and closing of letters (CCSS L 2b)
 - Capitalizes holidays, product names, and geographic names (CCSS L 2a)
 - Spells most words correctly
- Meets 3
- Uses a variation of simple and compound sentences
 - Correctly uses various parts of speech, including nouns & verbs agreement
 - Uses correct end punctuation
 - Uses commas in dates & items in a series correctly, when applicable
 - Uses quotation marks correctly, when applicable
 - Capitalizes all proper nouns, words at the beginning of sentences, months, days, titles and initials of people, and the title of the story
 - Spells most frequently used, irregular words correctly
 - Spells basic short vowel, long vowel, r-controlled, and consonant-blend patterns correctly
- Partially Meets 2
- Uses mostly simple sentences
 - Has incomplete sentences
 - Uses some punctuation
 - Use quotation marks incorrectly
 - Has a few capitalization errors
 - Some words spelled correctly
- Does Not Meet 1
- Uses some incomplete sentences
 - Lacks punctuation
 - Has many capitalization errors
 - Most words spelled incorrectly

Narrative: _____

Organization and Focus: _____

Language Conventions: _____

Total Score: _____

Scoring Guide			
Exceeds	10-12pts	A	E: Excellent
Meets	7-9pts	B	VG: Very Good
Partially Meets	4-6pts	C	S: Satisfactory
Does Not Meet	1-3pts	D	AC: Area of Concern