

Writing Rubric Grade-Level Standards

CC WS1 Opinion- Second Grade

Name:

Opinion

Exceeds	4	<input type="checkbox"/> Meets all expectations set forth in Meets (3) Category <input type="checkbox"/> Uses more than three relevant facts and/or details to support opinion
Meets	3	<input type="checkbox"/> Begins with a clear topic sentence that introduces the topic or book <input type="checkbox"/> States an opinion about the topic and/or book <input type="checkbox"/> Includes reason and three relevant facts and/or details to support opinion about the topic and/or book <input type="checkbox"/> Uses linking words and phrases such as, because, and, also, in addition etc. to connect opinions and reasons <input type="checkbox"/> Uses sources such as, print and internet to gather information about the topic <input type="checkbox"/> Provides a conclusion
Partially Meets	2	<input type="checkbox"/> Topic sentence may be unclear <input type="checkbox"/> Opinion or preference is unclear <input type="checkbox"/> Supporting sentences are unclear <input type="checkbox"/> Provides a title to establish topic
Does Not Meet	1	<input type="checkbox"/> Topic is unclear <input type="checkbox"/> Preference not stated <input type="checkbox"/> Source is not evident <input type="checkbox"/> Provides title, but not connected to the topic

Organization and Focus

Exceeds	4	<input type="checkbox"/> Neat handwriting <input type="checkbox"/> Meets all expectations set forth in Meets (3) Category
Meets	3	<input type="checkbox"/> Contains detailed sentences related to the topic, in logical order <input type="checkbox"/> Clearly planned writing with graphic organizer such as, elements and/or rough draft <input type="checkbox"/> Uses transition words to move the reader from one detail to the next <input type="checkbox"/> Legible handwriting
Partially Meets	2	<input type="checkbox"/> Details do not follow a logical order <input type="checkbox"/> Evidence of graphic organizer such as, pre-writing, elements, and/or rough draft
Does Not Meet	1	<input type="checkbox"/> Wanders off-topic and does not return to topic <input type="checkbox"/> Missing graphic organizer or rough draft <input type="checkbox"/> Illegible writing

Language Conventions

Exceeds	4	<input type="checkbox"/> Meets all expectations set forth in Meets (3) Category <input type="checkbox"/> Uses a variation of simple, compound, and complex sentences <input type="checkbox"/> Uses commas in areas other than a series and date
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- Uses quotation marks with proper paragraphing & capitalization
- Uses an apostrophe to form contractions and frequently occurring possessives (CCSS L 2c)
- Uses commas in greetings and closing of letters (CCSS L 2b)
- Capitalizes holidays, product names, and geographic names (CCSS L 2a)
- Spells most words correctly

Meets 3

- Uses a variation of simple and compound sentences
- Correctly uses various parts of speech, including nouns & verbs agreement
- Uses correct end punctuation
- Uses commas in dates & items in a series correctly, when applicable
- Uses quotation marks correctly, when applicable
- Capitalizes all proper nouns, words at the beginning of sentences, months, days, titles and initials of people, and the title of the story
- Spells most frequently used, irregular words correctly
- Spells basic short vowel, long vowel, r-controlled, and consonant-blend patterns correctly

Partially Meets 2

- Uses mostly simple sentences
- Has incomplete sentences
- Uses some punctuation
- Use quotation marks incorrectly
- Has a few capitalization errors
- Some words spelled correctly

Does Not Meet 1

- Uses some incomplete sentences
- Lacks punctuation
- Has many capitalization errors
- Most words spelled incorrectly

Opinion: _____

Organization and Focus: _____

Language Conventions: _____

Total Score: _____

Scoring Guide			
Exceeds	10-12pts	A	E: Excellent
Meets	7-9pts	B	VG: Very Good
Partially Meets	4-6pts	C	S: Satisfactory
Does Not Meet	1-3pts	D	AC: Area of Concern