Opinion

Exceeds   4   ❑ Meets all expectations set forth in Meets (3) category
              ❑ Provides reasons that are supported by facts and details
              ❑ Uses vivid and descriptive language that supports the genre

Meets   3   ❑ Begins with a clear and interesting topic sentence that states an opinion about a topic and/or text **(CCSS W 1a)**
            ❑ Paper includes relevant and supporting sentences **(CCSS W 1a)**
            ❑ Organizational structure lists reasons **(CCSS W 1a)**
            ❑ Provides reasons that support the opinion **(CCSS W 1b)**
            ❑ Use linking words and phrases such as, *also, because*, *therefore, since*, and, *for example* to connect opinion and reasons **(CCSS W 1c)**
            ❑ Uses sources such as, print and internet to gather information about the topic
            ❑ Provides a concluding statement or section **(CCSS W 1d)**

Partially   2   ❑ Lacks topic sentence
Meets   ❑ Opinion is not evident
                ❑ Supporting sentences are weak and/or unclear

Does   1   ❑ Limited information on topic
Not   ❑ Does not state opinion
Meet   ❑ Includes little to no facts for focus

Organization and Focus

Exceeds   4   ❑ Meets all expectations set forth in Meets (3) category
              ❑ Paper is well-developed with smooth transitions and indentations

Meets   3   ❑ Includes well-developed supporting facts and details
            ❑ Uses transition words to move the reader from one detail to the next
            ❑ Clearly planned writing with graphic organizer such as elements and/or rough draft
            ❑ Document is neat and legible

Partially   2   ❑ Includes simple supporting details that follow a logical order
Meets   ❑ Rough draft or graphic organizer is incomplete

Does   1   ❑ Disjointed ideas
Not   ❑ No evidence of rough draft or graphic organizer
Meet

Language Conventions

Exceeds   4   ❑ Meets all expectations set forth in Meets (3) category
❑ Uses coordinating conjunctions (and, but, or, yet, nor, so)
❑ Uses commas in direct quotations, and apostrophes in possessive case of nouns and in contractions when appropriate
❑ Uses underlining, quotation marks or italics to identify titles of documents when appropriate
❑ Capitalizes names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations when appropriate
❑ Consults reference materials, as needed to check and correct spelling **(CCSS L 2)**

Meets   3   ❑ Uses a variation of simple, compound, and complex sentences **(CCSS L 1k)**
❑ Uses subject/verb agreement, pronouns, adjectives, compound words, and articles correctly
❑ Uses past, present, and future verb tenses correctly **(CCSS L 1g)**
❑ Uses commas in dates, locations, and addresses, items in a series, and quotations in dialogue correctly **(CCSS L 2 b/c)**
❑ Capitalizes geographical names, holidays, historical periods, and titles of stories **(CCSS L 2a)** correctly
❑ Spells one-syllable words that have blends, contractions, compounds, orthographic patterns (doubling consonants, change *y* to *ies*), and common homophones correctly most of the time
❑ Forms and uses possessives correctly, when applicable **(CCSS L 2d)**

Partially   2   ❑ Writes mostly simple sentences with correct punctuation
Meets   ❑ Some correct use of subject/verb agreement, pronouns, adjectives, compound words, and articles
❑ Some correct use of past, present and future verb tenses
❑ Some correct use of punctuation, commas and capitalization
❑ Many spelling errors

Does   1   ❑ Writes incomplete sentences
Not   ❑ No subject/verb agreement or usage of pronouns, adjectives, compound words and articles
Meet   ❑ Incorrect use of past, present, and future verb tenses
❑ Uses no punctuation, commas and capitalization
❑ Poor spelling

Opinion: _____

Scoring Guide			
Exceeds	10-12pts	A	E: Excellent
Meets	7-9pts	B	VG: Very Good
Partially Meets	4-6pts	C	S: Satisfactory
Does Not Meet	1-3pts	D	AC: Area of Concern

Organization and Focus: _____

Language Conventions: _____

Total Score: _____