Narrative

Exceeds   4
- ❑ Meets all expectations set forth in Meets (3) category
- ❑ Uses vivid language to describe setting, plot, problem, and solution with numerous adjective, adverbs, and action verbs
- ❑ Gives some insight, either directly or indirectly, as to the significance of incident
- ❑ Establishes a point of view

Meets   3
- ❑ Paper develops real or imagined experiences or events **(CCSS 3)**
- ❑ Uses effective techniques, relevant descriptive details, and well-structured event sequence **(CCSS 3b)**
- ❑ Establishes a context introducing a narrator and or characters **(CCSS 3a)**
- ❑ Event sequence unfolds naturally and logically **(CCSS 3a)**
- ❑ Uses dialogue, pacing, and description to develop experiences, events, and/or characters **(CCSS 3b)**
- ❑ Uses a variety of transition words, phrases and clauses to convey sequence and signal shifts from one time frame or setting to another **(CCSS 3c)**
- ❑ Uses precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events **(CCSS 3d)**
- ❑ Provides a conclusion that follows from the narrated experiences or events **(CCSS 3e)**

Partially Meets   2
- ❑ Setting mentioned, but not well- developed
- ❑ Lack one of the four basic parts of a narrative (setting, character , problem, solution)
- ❑ Plot is not sufficiently developed
- ❑ Solution (if appropriate) not transitioned smoothly

Does Not Meet   1
- ❑ Setting is not developed Author not identified
- ❑ Details about character or problem is missing
- ❑ Sequence of plot is difficult to follow

Organization and Focus

Exceeds   4
- ❑ Meets all expectations set forth in Meets (3) category
- ❑ Paper is well-developed with smooth transitions and indentations

Meets   3
- ❑ Includes well-developed supporting details
- ❑ Uses transition words to move the reader from one detail to the next
- ❑ Clearly planned writing with graphic organizer, rough draft or notes
- ❑ Document is neat and legible

Partially Meets   2
- ❑ Includes some details
- ❑ Graphic organizer, rough draft or notes are incomplete

Does Not Meet   1
- ❑ Disjointed ideas
- ❑ Facts or details are missing
- ❑ No evidence of rough draft, graphic organizer or notes

Language Conventions

Exceeds   4
- ❑ Meets all expectations set forth in Meets (3) category
- ❑ Ensures that pronouns are in the proper case (subjective, objective, or possessive). **(CCSS L 1a)**
- ❑ Uses all pronouns, including intensive pronouns correctly **(CCSS L 1b)**
- ❑ Recognizes and corrects vague pronouns (i.e., ones with unclear or ambiguous antecedents **(CCSS L 1d)**
- ❑ Uses correct punctuation (parentheses, dashes, hyphens or brackets) **(CCSS L2a)**
- ❑ Spells correctly **(CCSS L 2b)**

Meets   3
- ❑ Uses a variation of simple, compound, complex, and compound- complex sentences for meaning and interest **(CCSS L 3a)**
- ❑ Use effective coordination and subordination of ideas to express complete thoughts
- ❑ Uses indefinite pronouns and present perfect, past perfect, and future perfect verb tenses correctly
- ❑ Ensures that verbs agree with compound subjects
- ❑ Uses colons after the salutation in business letters, and lists when applicable
- ❑ Uses semicolon to connect independent clauses
- ❑ Uses commas when linking two clauses with a conjunction in compound sentences
- ❑ Uses correct capitalization
- ❑ Spells frequently misspelled words correctly (their, there, they're, by, buy, bye)

Partially Meets   2
- ❑ Contains some run-on sentences
- ❑ Uses mostly simple or compound sentences
- ❑ Uses propositional phrases, appositives, dependent and independent clauses, transitions or conjunctions incorrectly
- ❑ Uses verbs that are often misused (lie/lay, sit/set, rise/raise) incorrectly
- ❑ Contains some punctuation errors Contains some capitalization errors Contains some spelling errors

Does Not Meet   1
- ❑ Contains many run-on sentences
- ❑ Contains many punctuation errors
- ❑ Contains many capitalization errors
- ❑ Contains many spelling errors

Narrative: _____

Organization and Focus: _____

Language Conventions: _____

Total Score: _____

Scoring Guide			
Exceeds	10-12pts	A	E: Excellent
Meets	7-9pts	B	VG: Very Good
Partially Meets	4-6pts	C	S: Satisfactory
Does Not Meet	1-3pts	D	AC: Area of Concern