

## **Enrollment Checklist**

Students enrolling at Bloomfield Elementary, Canaan Elementary, Margaret Chase Smith School,
Mill Stream Elementary, Skowhegan Area Middle School or Skowhegan Area High School
will need the following documents:

| Forms to be filled out:                                |
|--|
| Residency Affidavit Form                               |
| Student Enrollment Form                                |
| Student Transportation Schedule                        |
| Authorization to Release Student Records Form          |
| Free & Reduced Lunch Form                              |
| Student Health History Form                            |
| Home Language Survey                                   |
| Maine Migrant Education Program Survey                 |
| MaineCare Information Release Form                     |
| McKinney-Vento Screener Form                           |
| Items to bring:  |
| Student's Birth Certificate – certified copy           |
| Immunization Records                                   |
| Court Documents including custodial agreements         |
| Copies of IEP, if receiving Special Education Services |
| Proof of Residency                                     |

<sup>\*</sup>Please note: further documentation may be required by your school building



| STUDENT: _   |  |
|--------------|--|
| CHOOL:       | GRADE:   |
|              |  |
| ,            | declare that I am the parent or legal guardian of  |
| (student's   | and I reside at the following address in the town ofs name)  |
| Legal Resid  | ence:  |
|              | (physical address)   |
| Verification | of residency may be submitted by the following means:  |
|              | Utility bill indicating legal residence (electricity, phone, oil, gas)   |
|              | Lease Agreement or rent payment receipt indicating legal residence and landlord's address and phone number   |
|              | Driver's license, car registration or insurance card   |
|              | Social Services papers (i.e. Social Security, TANF, Homeless Shelter Verification)   |
|              | Documentation of home ownership from the town office of Canaan, Cornville, Mercer, Norridgewock, Skowhegan or Smithfield   |
|              | Other (requires Superintendent's approval)   |
| independer   | ertify that this information is true and correct. I authorize RSU 54/MSAD 54 to ntly verify this information. Misinformation will result in RSU 54/MSAD 54 the student attend school in the actual school system of residence. |
| Date         | Signature  |

Registrar: Please verify by placing your initials next to the appropriate line to verify residency.

### **RSU 54/MSAD 54**

Jonathan D. Moody Superintendent of Schools Mark P. Hatch Assistant Superintendent David A. Leavitt Support Services Manager

### Dear Parent/Guardian:

State of Maine law requires that you provide your child's birth certificate when registering for school. A copy of your child's birth certificate is essential for student registration. Thank you if you have already provided your child's birth certificate.

If a birth certificate is not immediately available, you have 60 days to provide one to your child's principal. After 60 days, the State authorizes the school district to assess a fine to parents who fail to comply with this law. It is essential that you provide a copy of your child's birth certificate.

In advance, thank you for your cooperation. If you have any questions, please feel free to contact your child's principal.

Sincerely,

Jonathan D. Moody

Superintendent of Schools for RSU 54/MSAD 54

## **RSU# 54 Enrollment/Emergency Form**

School:

Grade:

### A COPY OF THE STUDENT'S BIRTH CERTIFICATE MUST BE PROVIDED WHEN ENROLLING

RSU# 54 Enrollment Forms and Emergency/Permissions Sheets are stored in secured locations.

This form must be signed before starting school. All student information on this form is required and is used for local, state and federal funding.

| Date of Entry:   Homeroom Teacher:   Birth Certificate certified by:   If homeschool, % of day in school:   Has this student been enrolled in RSU #54 before?YESNO   STUDENT NAME  | Office Use Only                 | PS Student #:         |               |                |                | State #:              |                      |                      |
|--|---------------------------------|-----------------------|---------------|----------------|----------------|-----------------------|----------------------|----------------------|
| Has this student been enrolled in RSU #54 before?YESNO  STUDENT NAME LAST: FIRST: MIDDLE:  Date of Birth: Gender: Place of Birth: Year of Graduation: Home Phone: Student Cell Phone: Town of legal Residence: Physical Address: Mailing Address: City: State: Zip: City: State: Zip: Does student trace origins to Mexico, Puerto Rico, Cuba, Central and So America, and other Spanish cultures (regardless of race) Yes / No Race (circle all that apply) White Black-African American Asian American Indian Alaska Native Native Hawalian-Other Pacific Islander Mult If student's US citizenship status is immigrant, enter US arrival date:Enter date first enrolled in US School:   | Date of Entry:                  | Homeroom Tea          | acher:        |                |                | Birth Certificate     | certified by:        |                      |
| STUDENT NAME LAST: FIRST: MIDDLE:  Date of Birth: Gender: Place of Birth: Year of Graduation:  Home Phone: Student Cell Phone:  Town of legal Residence:  Physical Address: Mailing Address:  City: State: Zip: City: State: Zip:  Does student trace origins to Mexico, Puerto Rico, Cuba, Central and So America, and other Spanish cultures (regardless of race) Yes / No  Race (circle all that apply) White Black-African American Asian American Indian Alaska Native Native Hawaiian-Other Pacific Islander Mutii  If student's US citizenship status is immigrant, enter US arrival date: Enter date first enrolled in US School:  PREVIOUS SCHOOL INFORMATION  School Attended: Grade Level: School Application filed with the state? Yes are they enrolling in RSUB-48 Part Time or Full time  HOMESCHOOL INFORMATION  If the student is currently homeschooled, If part time, is homeschool application filed with the state? Yes are they enrolling in RSUB-48 Part Time or Full time  HOMELESS TATUS  If the student & immediate family are currently in a homeless situation, circle one: In a shelter ~ Doubled up ~ Unsheltered ~ Motel/Hotel For Students Only: If you are an Unaccompanied Minor, are you currently: In a shelter ~ Doubled up ~ Unsheltered ~ Motel/Hotel DAY CARE PROVIDER INFORMATION  Doctor: Phone: Dentist: Phone:  Address:  Day Care / Bus Instructions:  MEDICAL INFORMATION  Doctor: Phone: Dentist: Phone:  Hospital preference? No Preference RFGH Inland Hospital MaineGeneral-Thayer Unit Policy and Group Number:  Copy of Immunizations on File: Yes No Specific Emergency Directions:  List special medical considerations the school should be aware of:  List special medical considerations the school should be aware of:  Student currently receiving Special Education Services? Yes No   | Immunization records:           |                       |               |                |                | If homeschool,        | % of day in schoo    | l:                   |
| Date of Birth: Gender: Place of Birth: Year of Graduation: Home Phone: Student Cell Phone: Town of legal Residence: Physical Address: City: State: Zip: City: State: Zip: Does student trace origins to Mexico, Puerto Rico, Cuba, Central and So America, and other Spanish cultures (regardless of race) Yes / No Race (circle all that apply) White Black-African American Asian American Indian Alaska Native Native Hawaiian-Other Pacific Islander Multi If student's US citizenship status is immigrant, enter US arrival date:   | Has this student been enro      | lled in RSU #54       | before?_      | YES            | NO             |                       |                      |                      |
| Home Phone:  Town of legal Residence: Physical Address: City: State: Zip: City: State: Zip: City: State: Zip: Does student trace origins to Mexico, Puerto Rico, Cuba, Central and So America, and other Spanish cultures (regardless of race) Yes / No Race (circle all that apply) White Black-African American Asian American Indian Alaska Native Native Hawaiian-Other Pacific Islander Multi If student's US citizenship status is immigrant, enter US arrival date: Enter date first enrolled in US School:  PREVIOUS SCHOOL INFORMATION  School Atherded: District Attended: | STUDENT NAME LAST:              |                       |               | FIRST:         |                |                       | MIDDLE:              |                      |
| Town of legal Residence: Physical Address: Mailing Address: City: State: Zip: City: State: Zip: City: State: Zip: City: State: Zip: Does student trace origins to Mexico, Puerto Rico, Cuba, Central and So America, and other Spanish cultures (regardless of race) Yes / No Race (circle all that apply) White Black-African American Asian American Indian Alaska Native Native Hawaiian-Other Pacific Islander Multi If student's US citizenship status is immigrant, enter US arrival date: Enter date first enrolled in US School:  PREVIOUS SCHOOL INFORMATION School Attended: School Address:  HOMESCHOOL INFORMATION If the student is currently homeschooled, are they enrolling in RSU#54 Part Time or Full time Homeschool grade level HOMELEN SCHOOL INFORMATION If one or both parents are in the active uniformed service of the United States or within one year of medical discharge or retirement from active uniformed services, please circle one: Active Duty / Full Time National Guard / National Guard or Reserve / Not Military Connect HOMELESS STATUS If the students immediate family are currently in a homeless situation, circle one: In a shelter ~ Doubled up ~ Unsheltered ~ Motel/Hotel For Students Only: If you are an Unaccompanied Minor, are you currently: In a shelter ~ Doubled up ~ Unsheltered ~ Motel/Hotel DAY CARE PROVIDER INFORMATION Name: Phone: Address: Day Care / Bus Instructions: MEDICAL INFORMATION Doctor: Phone: Doctor: Phone: Doctor: Phone: Hospital preference? No Preference RFGH Inland Hospital Name of Health Insurance: Copy of Immunizations on File: Yes No Specific Emergency Directions:  List special medical considerations the school should be aware of:  List allergies the school should be aware of: State Time Address: Doubled up ~ Unsheltered ~ Motel/Hotel Day Care Fouries Time of Full Maine General-Thayer Unit Maine General-Augusta Name of Health Insurance: Copy of Immunizations on File: Yes No Specific Emergency Directions: List special medical considerations the school should be aware of: Special Security of the Care | Date of Birth:                  | Gender:               | Plac          | ce of Birth:   |                |                       | Year of Grad         | duation:             |
| Physical Address:  City: State: Zip: City: State: Zip: Does student trace origins to Mexico, Puerto Rico, Cuba, Central and So America, and other Spanish cultures (regardless of race) Yes / No Race (circle all that apply) White Black-African American Asian American Indian Alaska Native Native Hawaiian-Other Pacific Islander Multi  If student's US citizenship status is immigrant, enter US arrival date:  PREVIOUS SCHOOL INFORMATION  School Attended:  District Attended:  District Attended:  District Attended:  MMESCHOOL INFORMATION  If the student is currently homeschooled,  are they enrolling in RSU#54 Part Time or Full time  Homeschool grade level  MILITARY FAMILY CONNECTION  If one or both parents are in the active uniformed service of the United States or within one year of medical discharge or retirement from active uniformed services, please circle one: Active Duty / Full Time National Guard / National Guard or Reserve / Not Military Connect  HOMELESS STATUS  If the student & immediate family are currently in a homeless situation, circle one: In a shelter ~ Doubled up ~ Unsheltered ~ Motel/Hotel For Students Only: If you are an Unaccompanied Minor, are you currently: In a shelter ~ Doubled up ~ Unsheltered ~ Motel/Hotel DAY CARE PROVIDER INFORMATION  Name: Phone:  Address:  Day Care / Bus Instructions:  MEDICAL INFORMATION  Doctor: Phone: Dentist: Phone:  Hospital preference? No Preference RFGH Inland Hospital MaineGeneral-Thayer Unit MaineGeneral-Augusta  Name of Health Insurance:  Copy of Immunizations on File: Yes No  Specific Emergency Directions:  List special medical considerations the school should be aware of:  List allergies the school should be aware of:  State Student currently receiving Special Education Services?  Yes No   | Home Phone:                     |                       |               |                | Student (      | Cell Phone:           |                      |                      |
| City: State: Zip: City: State: Zip: City: State: Zip:  Does student trace origins to Mexico, Puerto Rico, Guba, Central and So America, and other Spanish cultures (regardless of race) Yes / No Race (circle all that apply) White Black-African American Asian American Indian Alaska Native Native Hawaiian-Other Pacific Islander Multi If student's US citizenship status is immigrant, enter US arrival date: Enter date first enrolled in US School:  | Town of legal Residence:        |                       |               |                |                |                       |                      |                      |
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| Race (circle all that apply) White Black-African American Asian American Indian Alaska Native Native Hawaiian-Other Pacific Islander Multi  If student's US citizenship status is immigrant, enter US arrival date:  | City:                           | State:                | Zip:          |                | City:          |                       | State:               | Zip:                 |
| If student's US citizenship status is immigrant, enter US arrival date :   | Does student trace origins to   | Mexico, Puerto Rio    | co, Cuba, Ce  | entral and So  | America, ar    | nd other Spanish cu   | ltures (regardless   | of race) Yes / No    |
| PREVIOUS SCHOOL INFORMATION  School Attended: Grade Level: School Phone: School Address:  HOMESCHOOL INFORMATION  If the student is currently homeschooled, are they enrolling in RSU#54 Part Time or Full time Homeschool grade level  MILITARY FAMILY CONNECTION  If one or both parents are in the active uniformed service of the United States or within one year of medical discharge or retirement from active uniformed services, please circle one: Active Duty / Full Time National Guard / National Guard or Reserve / Not Military Connect HOMELESS STATUS  If the student & immediate family are currently in a homeless situation, circle one: In a shelter ~ Doubled up ~ Unsheltered ~ Motel/Hotel For Students Only: If you are an Unaccompanied Minor, are you currently: In a shelter ~ Doubled up ~ Unsheltered ~ Motel/Hotel For Students Only: If you are an Unaccompanied Minor, are you currently: In a shelter ~ Doubled up ~ Unsheltered ~ Motel/Hotel DAY CARE PROVIDER INFORMATION  Name: Phone:  Address:  Day Care / Bus Instructions:  MEDICAL INFORMATION  Doctor: Phone: Dentist: Phone:  Hospital preference? No Preference RFGH Inland Hospital MaineGeneral-Thayer Unit MaineGeneral-Augusta  Name of Health Insurance: Policy and Group Number:  Copy of Immunizations on File: Yes No Specific Emergency Directions:  List special medical considerations the school should be aware of:  List allergies the school should be aware of:  SPECIAL SERVICES  Is the student currently receiving Special Education Services? Yes No   | Race (circle all that apply) Wi | nite Black-African A  | merican Asia  | an American I  | Indian Alaska  | Native Native Hawai   | ian-Other Pacific Is | lander Multi         |
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| District Attended:  **ROMESCHOOL INFORMATION**  If the student is currently homeschooled, are they enrolling in RSU#54 Part Time or Full time Homeschool grade level  **MILITARY FAMILY CONNECTION**  If one or both parents are in the active uniformed service of the United States or within one year of medical discharge or retirement from active uniformed services, please circle one: **Active Duty / Full Time National Guard / National Guard or Reserve / Not Military Connect HOMELESS STATUS**  If the student & immediate family are currently in a homeless situation, circle one: In a shelter ~ Doubled up ~ Unsheltered ~ Motel/Hotel For Students Only: If you are an Unaccompanied Minor, are you currently: In a shelter ~ Doubled up ~ Unsheltered ~ Motel/Hotel Part Carlet Information**  **Name:**  **Phone:**  **Address:**  **Day Care / Bus Instructions:**  **MEDICAL INFORMATION**  **Dentist:**  **Phone:**  **Hopical Information Phone:**  **Address:**  **Day Care / Bus Instructions:**  **MEDICAL INFORMATION**  **Dentist:**  **Phone:**  **MaineGeneral-Thayer Unit**  **Name of Health Insurance:**  **Copy of Immunizations on File: Yes No Specific Emergency Directions:**  **List allergies the school should be aware of:**  **List allergies the school should be aware of:**  **List allergies the school should be aware of:**  **SPECIAL SERVICES**  **Is the student currently receiving Special Education Services?**  **Yes**  **No**  | PREVIOUS SCHOOL INFORMA         | ATION                 |               |                |                |                       |                      |                      |
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| active uniformed services, please circle one: Active Duty / Full Time National Guard / National Guard or Reserve / Not Military Connect  HOMELESS STATUS  If the student & immediate family are currently in a homeless situation, circle one: In a shelter ~ Doubled up ~ Unsheltered ~ Motel/Hotel For Students Only: If you are an Unaccompanied Minor, are you currently: In a shelter ~ Doubled up ~ Unsheltered ~ Motel/Hotel DAY CARE PROVIDER INFORMATION  Name: Phone: Address: Day Care / Bus Instructions:  MEDICAL INFORMATION  Doctor: Phone: Dentist: Phone: Hospital preference? No Preference RFGH Inland Hospital MaineGeneral-Thayer Unit Name of Health Insurance: Policy and Group Number:  Copy of Immunizations on File: Yes No Specific Emergency Directions:  List special medical considerations the school should be aware of:  List allergies the school should be aware of:  SPECIAL SERVICES  Is the student currently receiving Special Education Services? Yes No   |                                 |                       |               |                |                |                       |                      |                      |
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| Name: Phone: Address: Day Care / Bus Instructions:  MEDICAL INFORMATION  Doctor: Phone: Dentist: Phone: Hospital preference? No Preference RFGH Inland Hospital Name of Health Insurance: Policy and Group Number: Copy of Immunizations on File: Yes No Specific Emergency Directions:  List special medical considerations the school should be aware of:  List allergies the school should be aware of:  SPECIAL SERVICES  Is the student currently receiving Special Education Services? Yes No  |                                 |                       | iled Minor, a | re you curre   | ntly: In a sne | iter ~ Doubled up     | ~ Unsheltered ~ I    | viotei/Hotei         |
| Address: Day Care / Bus Instructions:  MEDICAL INFORMATION  Doctor: Phone: Dentist: Phone: Hospital preference? No Preference RFGH Inland Hospital MaineGeneral-Thayer Unit Name of Health Insurance: Policy and Group Number: Copy of Immunizations on File: Yes No Specific Emergency Directions:  List special medical considerations the school should be aware of:  List allergies the school should be aware of:  SPECIAL SERVICES  Is the student currently receiving Special Education Services? Yes No  |                                 |                       |               |                |                |                       |                      |                      |
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| Hospital preference? No Preference RFGH Inland Hospital MaineGeneral-Thayer Unit Name of Health Insurance: Policy and Group Number:  Copy of Immunizations on File: Yes No Specific Emergency Directions:  List special medical considerations the school should be aware of:  List allergies the school should be aware of:  SPECIAL SERVICES  Is the student currently receiving Special Education Services? Yes No  |                                 | :                     |               |                |                |                       |                      |                      |
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| Copy of Immunizations on File: Yes No Specific Emergency Directions:  List special medical considerations the school should be aware of:  List allergies the school should be aware of:  SPECIAL SERVICES  Is the student currently receiving Special Education Services?  Yes  No   |                                 | ference RFGH          | l Inland      | Hospital       |                |                       | MaineGeneral         | -Augusta             |
| Specific Emergency Directions:  List special medical considerations the school should be aware of:  List allergies the school should be aware of:  SPECIAL SERVICES  Is the student currently receiving Special Education Services?  Yes  No   |                                 |                       |               |                | Policy and     | Group Number:         |                      |                      |
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| List allergies the school should be aware of:  SPECIAL SERVICES  Is the student currently receiving Special Education Services?  Yes  No   | Specific Emergency Direct       | ons:                  |               |                |                |                       |                      |                      |
| SPECIAL SERVICES  Is the student currently receiving Special Education Services?  Yes  No  | List special medical consid     | lerations the scho    | ool should    | be aware of    | :              |                       |                      |                      |
| Is the student currently receiving Special Education Services?  Yes  No  | List allergies the school sh    | ould be aware of      | :             |                |                |                       |                      |                      |
| io and ottation, out of the same and the sam | SPECIAL SERVICES                |                       |               |                |                |                       |                      |                      |
| D LULI FOADI O   |                                 |                       | ation Service | es?            |                |                       |                      |                      |
|  | Does your child have a 504 F    |                       |               |                |                | Yes                   | No                   |                      |
| Has the student received Title 1 in the past?  Has the student received English Language Lerner (ELL) Services in the past?  Yes  No   |                                 |                       | rner (ELL) C  | envices in th  | e nact?        |                       |                      |                      |

All numbers provided may be called in a district/school wide emergency

|                  | Name:     |           | R                 | Relationship: N  | Nother 1/ Mother 2/ Fath | er 1/ Father 2/ Guardian / Step Parent  |  |  |  |
|------------------|-----------|-----------|-------------------|--|--------------------------|---|--|--|--|
| Contact          | Priority  | Phone     | Ext               | Text   | Automated calls?         |   |  |  |  |
| Priority         | Mobile    |           | X                 |  |                          | ☐ Has or shares custody                 |  |  |  |
| 1                | Home      |           | х                 |  |                          | ☐ Court Order Attached                  |  |  |  |
|                  | Work      |           | X                 |  |                          | Lives with student                      |  |  |  |
|                  |           |           |                   |  |                          | Call for school pick up                 |  |  |  |
|                  |           |           |                   |  |                          | ☐ Call in emergency                     |  |  |  |
|                  | Mailing A | Address   | Same as student   |  | Email                    | - Odir in emergency                     |  |  |  |
|                  |           |           | 8                 | 1000   |                          |   |  |  |  |
| • • •            | Name:     |           | F                 | Relationship: Mother 1/ Mother 2/ Father 1/ Father 2/ Guardian / Step Parent |                          |   |  |  |  |
| Contact Priority | Priority  | Phone     | Ext               | Text   | Automated calls?         |   |  |  |  |
| 2                | Mobile    | х         |                   |  |                          | Has or shares custody                   |  |  |  |
| _                | Home      |           | Х                 |  |                          | Court Order Attached                    |  |  |  |
|                  | Work      |           | X                 |  |                          | Lives with student                      |  |  |  |
|                  |           |           |                   |  |                          | Call for school pick up                 |  |  |  |
|                  |           |           |                   |  |                          | ☐ Call in emergency                     |  |  |  |
|                  | Mailing   | Address   | ☐ Same as student |  | Email                    |   |  |  |  |
|                  | Name:     |           | F                 | Relationship: N  | Mother 1/ Mother 2/ Fath | er 1/ Father 2/ Guardian / Step Parent  |  |  |  |
| Contact          | Priority  | Phone     | Ext               | Text   | Automated calls?         |   |  |  |  |
| Priority<br>3    | Mobile    |           | X                 |  |                          | ☐ Has or shares custody                 |  |  |  |
| 3                | Home      |           | X                 |  |                          | ☐ Court Order Attached                  |  |  |  |
|                  | Work      |           | X                 |  |                          | Lives with student                      |  |  |  |
|                  | VVOIR     |           |                   | H  | <u> </u>                 | Call for school pick up                 |  |  |  |
|                  |           |           |                   | <del></del>  |                          | Call in emergency                       |  |  |  |
|                  | Mailing   | Address   | ☐ Same as student |  | Email                    |   |  |  |  |
|                  |           |           |                   |  |                          |   |  |  |  |
| Contact          | Name      |           |                   |  |                          | ner 1/ Father 2/ Guardian / Step Parent |  |  |  |
| Priority         | Priority  | Phone     | Ext               | Text   | Automated calls?         | ☐ Has or shares custody                 |  |  |  |
| 4                | Mobile    |           | X                 |  |                          |   |  |  |  |
|                  | Home      |           | X                 |  |                          | Court Order Attached                    |  |  |  |
|                  | Work      |           | X                 |  |                          | Lives with student                      |  |  |  |
|                  |           |           |                   |  |                          | Call for school pick up                 |  |  |  |
|                  |           |           |                   |  |                          | ☐ Call in emergency                     |  |  |  |
|                  | Mailing   | y Address | ☐ Same as student |  | Email                    |   |  |  |  |
|                  |           |           |                   |  |                          |   |  |  |  |

| Name       | e:   | Re  | lationship:  |                                 |                                    |
|------------|--|---|--|---------------------------------|------------------------------------|
| Priority   | Phone  | Ext   | Text   | Automated calls?                |                                    |
| Mobile     |  | X   |  |                                 | Can pick up from school            |
| Home       |  | X   |  |                                 | Emergency Contact                  |
| Work       |  | X   |  |                                 | _                                  |
| y'         | ,  |   |  |                                 | _                                  |
|            |  |   |  |                                 |                                    |
|            |  |   |  |                                 |                                    |
|            |  |   |  |                                 |                                    |
|            |  |   |  |                                 |                                    |
|            |  |   |  |                                 |                                    |
|            |  |   |  |                                 |                                    |
| Name       | e:   | Re  | lationship:  |                                 |                                    |
| Priority   | Phone  | Ext   | Text   | Automated calls?                |                                    |
| Mobile     |  | Х   | The same of the sa |                                 | Can pick up from school            |
| Home       |  | X   |  |                                 | Emergency Contact                  |
| Work       | -  | X   |  |                                 | _                                  |
|            |  |   |  |                                 | _                                  |
|            |  |   | Ц  | Ц                               |                                    |
|            |  |   |  |                                 |                                    |
|            |  |   |  |                                 |                                    |
|            |  |   |  |                                 |                                    |
|            |  |   |  |                                 |                                    |
|            |  |   |  |                                 |                                    |
|            |  |   |  |                                 |                                    |
| list broth | ners, sisters and a  | Il children living in th  | e home. (Attach  | another sheet of pape           | er if additional space is needed.) |
| (Last,Firs | t)   | Age   | Birthdate  | School                          | FamilyID Office Only               |
| 1          |  | Age: _  | Birthdate:   | School:                         | FamilyID:                          |
|            | r <sup>2</sup>   | Age: _  | Birthdate:   | School:                         | FamilyID:                          |
|            |  | Age: _  | Birthdate:   | School:                         | FamilyID:                          |
|            |  | Age: _  | Birthdate:   | School:                         | FamilyID:                          |
|            |  | Age:  | Birthdate:   | School:                         | FamilyID:                          |
|            | Priority Mobile Home Work  Name Priority Mobile Home Work  List broth (Last,Firs | Name: Priority Phone Mobile Home Work  Ist brothers, sisters and a (Last,First) | Priority Phone Ext Mobile  | Priority Phone Ext Text  Mobile | Priority                           |

\_\_\_\_\_Age: \_\_\_\_Birthdate: \_\_\_\_\_School: \_\_\_\_\_ FamilyID:

### Student Information Notices and Agreements Annual Review [2023-2024 School Year]

### STUDENT COMPUTER AND INTERNET USE

Student use of school computers, network and internet is provided to all RSU#54 students. The RSU community recognizes that the use of technology is essential to the success of our students education. Students are required to comply with the student computer and internet policy (IJNDB) and accompanying rules (IJNDB-R) and (IJNDB-E). Full Policy is available online and copies are in every school office. By signing below, I agree to abide by the RSU#54 Acceptable Use Policy, and I assume responsibility for the device, charger and case.

| office. By signing below, I agree to abide by the RSU#54 Acceptable Use Policy, and I assume responsibility for the device, charger and case.   |
|---|
| DIRECTORY INFORMATION - (Annual Notice of Student Education Records Rights)  Under the federal Family Educational Rights and Privacy Act (FERPA), RSU# 54 has designated the following student information as directory information that can be made public at its discretion: name, participation and grade level of students in officially recognized activities and sports, height and weight of student athletes, dates of attendance in the school unit, and <a href="https://www.normation.not.org/">honors and awards received</a> . However, parent(s)/guardian(s) and eligible students over 18 do have the right to request that directory information not be released.                           |
| YES, I do grant permission for directory information about my child to be released (this includes releasing honor roll information)   |
| NO, I do not grant permission for directory information about my child to be released (honor roll information will not be released)   |
| INFORMATION ON RSU# 54 WEBSITE  |
| RSU# 54 maintains a website to provide information about the schools, its programs and activities, and student and staff achievements. Maine law requires public schools to obtain written approval from parent(s)/guardian(s) prior to publishing personal information about students on the Internet. Such information may include: full names of students in connection with class rosters, honor rolls, awards received and team/activity participant lists; group and/or individual photographs of students (no names will be used); individual student or class work (including but not limited to creative writing, research projects, art work, music performances, and audiovisual presentations). |
| YES, I do grant permission for my child's information to be published on the RSU# 54 website.   |
| NO, I do not grant permission for my child's information to be published on the RSU# 54 website.  |
| OUTSIDE MEDIA   |
| On occasion, RSU# 54 allows media outlets such as local newspapers, radio stations, and television stations to visit the school to report or school programs and activities. You have the right to deny permission for your child's name, picture, voice, or statements to be used by outside media. However, please note that permission is not required for events open to the public such as athletic events, concerts, performances, and graduation ceremonies.   |
| YES, I do grant permission for the use of my child's name, picture, voice, and/or statement to be used by outside media.  |
| NO, I do not grant permission for the use of my child's name, picture, voice, and/or statement to be used by outside media.   |
| FOR HIGH SCHOOL STUDENTS ONLY   |
| The No Child Left Behind Act requires secondary schools to provide student names, addresses, and telephone numbers to both military recruiters and institutions of higher education upon request. Parent(s)/guardian(s) may prevent the release of student information to military recruiters and/or institutions of higher education, by checking the appropriate line(s) below. If the appropriate line is not checked or this signed form is not returned, the school is required by federal law to disclose the student's name, address, and telephone numbers to any military recruiters and/or institutions of higher education that request it.  |
| INFORMATION PROVIDED TO MILITARY RECRUITERS   |
| YES, I do grant permission for my child's name, address, and telephone number to be released to military recruiters.  |
| NO, I do not grant permission for my child's name, address, and telephone number to be released to military recruiters.   |
| INFORMATION PROVIDED TO INSTITUTIONS OF HIGHER LEARNING   |
| YES, I do grant permission for my child's name, address, and telephone number to be released to institutions of higher education.   |
| NO, I do not grant permission for my child's name, address, and telephone number to be released to institutions of higher education.  |
| NOTE TO PARENT(S)/GUARDIAN(S):  |
| Permissions remain in effect until modified by the parent(s)/guardian(s). A signature is required below to modify any of the above permissions. This form may be requested at any time in order to make modifications.  |
| I give permission for RSU# 54 to provide necessary medical treatment for my child if he/she is injured or becomes ill at school. In the event I cannot be reached in an emergency, I give permission for RSU# 54 to transport my child to a medical facility to obtain medical care. I understand that RSU# 54 does not assume any financial responsibility for the provision of medical transportation and/or medical care, and any charges for such services remain my responsibility.  |

Month/Day/Year Parent/Guardian Name Parent/Guardian Signature Page 4 of 4



# Regional School Unit 54 Student Transportation Information

Office Use Only

Grade:

Enrollment date:

Practice bus run:

# **Transportation Department 207-474-9043**

| Student Nan         | ne:  |                            |                                 | DO   | B:                          |                           |
|---------------------|--|----------------------------|---------------------------------|--|-----------------------------|---------------------------|
| Home Addr           | ess:   |                            | =                               |  |                             |                           |
| Phone:              |  |                            |                                 |  |                             |                           |
| School Atter        | nding  |                            |                                 | Grade  |                             |                           |
| Student             | choose one of the following will not ride bus (was twill ride bus (please  | alker or parer             |                                 |  |                             |                           |
| <u> </u>            | A.M Pick   |                            |                                 | P.M Dro  | op Off                      |                           |
|                     | Pick UP Location<br>Name & Address   | Pick up<br>Phone           | Bus Number<br>& Drivers<br>Name | Destination Name & Address                                 | Destination<br>Phone        | Bus Number & Drivers Name |
| SAMPLE              | Home<br>123 Main St,<br>Skowhegan  | 474-5555                   | 12-Poulin                       | ABC Daycare<br>456 Elm St.,<br>Skowhegan                   | 474-4747                    | 2-Smith                   |
| Monday              |  |                            |                                 |  |                             |                           |
| Tuesday             |  |                            |                                 |  |                             |                           |
| Wednesday           |  |                            |                                 |  |                             |                           |
| Thursday            |  |                            |                                 |  |                             |                           |
| Friday              |  |                            |                                 |  |                             |                           |
| Yes_<br>Please Note | Adult present for description in the control of t | lrop off<br>nd no adult is | No s visible, your ch           | Yes or No Adult not present for a lild will be returned to | drop off<br>their school an | d                         |
| Parent/Gua          | ardian Signature   |                            | Parent/Guard                    | lian Printed Name  | Date                        |                           |



## **Authorization to Release Student Records**

| *THIS INFORM               | MATIC   | ON IS REQUIRE    | D IN ORDER I  | FOR US TO REQUEST STUD      | ENT RECORDS         |  |  |  |
|----------------------------|---------|------------------|---------------|-----------------------------|---------------------|--|--|--|
| Student G                  | rade    | Previous Sch     | nool Name     | Previous School Addres      | SS Previous School  |  |  |  |
|                            |         |                  |               |                             |                     |  |  |  |
|                            |         |                  |               |                             |                     |  |  |  |
|                            |         |                  |               |                             |                     |  |  |  |
|                            |         |                  |               |                             |                     |  |  |  |
|                            |         |                  |               |                             |                     |  |  |  |
|                            |         |                  |               |                             |                     |  |  |  |
| To forward the follow      | ving it | tems:            |               |                             |                     |  |  |  |
|                            | Dr      | ior report card  | ·le           |                             |                     |  |  |  |
|                            |         |                  |               |                             |                     |  |  |  |
|                            | Re      | esults of the st | andardized te | sts and results of test adm | inistered such as   |  |  |  |
|                            | Ke      | ey Math, WISC    | , Woodcock R  | eading, WIAT, etc           |                     |  |  |  |
|                            |         |                  |               |                             |                     |  |  |  |
| Copies of IEP minutes      |         |                  |               |                             |                     |  |  |  |
|                            | Н       | ealth Records    | including imm | unizations                  |                     |  |  |  |
| -                          |         |                  |               |                             |                     |  |  |  |
|                            | Bi      | rth Certificate  |               |                             |                     |  |  |  |
|                            | 0       | ther information | on which you  | feel we should know         |                     |  |  |  |
|                            | 0       | ther informati   | on which you  | reer we one and more        |                     |  |  |  |
| student(s) that have       | enrol   | led at:          |               |                             |                     |  |  |  |
|                            |         |                  |               |                             |                     |  |  |  |
| Bloomfield Elementary Sch  | ool     | Grades 1-3       | 140 Academy   | Cir. Skowhegan, ME 04976    | Fax: (207)474-7427  |  |  |  |
| Canaan Elementary School   |         | Grades PK-5      | 178 Main St.  | Canaan, ME 04924            | Fax: (207)474-6385  |  |  |  |
| Margaret Chase Smith Scho  |         | Grades 4-5       | 40 Heselton S | St Skowhegan, ME 04976      | Fax: (207) 858-4883 |  |  |  |
| Mill Stream Elementary Scl |         | Grades PK-5      |               | . Norridgewock, ME 04957    | Fax: (207) 634-4294 |  |  |  |
| North Elementary School    |         | Grades PK-K      |               | Skowhegan, ME 04976         | Fax: (207) 474-8648 |  |  |  |
| Skowhegan Area Middle So   | chool   | Grades 6-8       |               | Cir Skowhegan, ME 04976     | Fax: (207) 474-9558 |  |  |  |
| Skowhegan Area High Scho   |         | Grades 9-12      | ,             | Cir Skowhegan, ME 04976     | Fax: (207) 474-0111 |  |  |  |

Parental consent is not required when educational, discipline, or attendance records are requested by authorized school personnel. Parental consent is required to request the transfer of confidential student health records. Please see the Family Educational Rights Privacy Act. Final Rule on Education Records Federal Register, June 17, 1976, Vol. 41, No. 118, page 2465731.

### MSAD 54 2024-25 Economic Status Form

Your school receives free meals through the State of Maine. However, this form will provide information needed by the Maine Department of Education to determine MSAD 54's eligibility status for State Economically Disadvantaged funds available under the Essential Programs & Services Funding Act. \*\*Data in this form is not for school lunch purposes, only to determine economic disadvantaged status for allocation of State education funds.

If you have any questions, please call the office at 207-474-9508. This form should be returned with your registration packet by Sept 6, 2024.

Note: MSAD 54 does not share any personal information from this form. We urge you to please fill this form out accurately. MSAD 54 and our local taxpayers benefit by accurately reporting this information as we receive subsidy from the federal government for each family that qualifies. Thank you!

|   |        |                         |        |                         | S     | ection 1                | Stu    | dent Info               | orma  | ition                   |        |                         |      |                         |      |                         |  |
|---|--------|-------------------------|--------|-------------------------|-------|-------------------------|--------|-------------------------|-------|-------------------------|--------|-------------------------|------|-------------------------|------|-------------------------|--|
| Instructions: Li                                  | st all | students                | In th  | ne house                | hold  | , through               | grac   | le 12.                  |       |                         |        |                         |      |                         |      |                         |  |
| Student's First Name                              |        |                         |        |                         |       | Stud                    | dent'  | s Last N                | ame   |                         |        | Stude                   | nt's | Current                 | Grac | le                      |  |
|   |        |                         |        |                         |       |                         |        |                         |       |                         |        |                         |      |                         |      |                         |  |
|   |        |                         |        |                         |       |                         |        |                         |       |                         |        |                         |      |                         |      |                         |  |
|   |        |                         |        |                         |       |                         |        |                         |       |                         |        |                         |      |                         |      |                         |  |
|   |        |                         |        |                         |       |                         |        |                         |       |                         |        |                         |      |                         |      |                         |  |
|   |        |                         |        |                         |       |                         |        |                         |       |                         |        |                         |      |                         |      |                         |  |
|   |        |                         |        |                         |       |                         |        |                         |       |                         |        |                         |      |                         |      |                         |  |
|   |        |                         |        |                         |       |                         |        |                         |       |                         |        |                         |      |                         |      |                         |  |
|   |        |                         |        |                         | S     | ection 2                | : Ho   | usehold                 | Inco  | me*                     |        |                         |      |                         |      |                         |  |
| Step 1.Check<br>related, that li<br>Step 2. Below | ive ii | n a single              | e dw   | elling an               | d sh  | nare inco               | me a   | and expe                | ense  | s).                     |        |                         |      |                         |      |                         |  |
| Household   | 1      |                         |        | 2                       |       | 3                       |        | 4                       |       | 5                       |        | 6                       |      | 7                       |      | 8                       |  |
| Size  |        |                         |        |                         |       |                         |        |                         |       |                         |        |                         |      |                         |      |                         |  |
| Income  |        | \$0 up to<br>\$27861.00 |        | \$0 up to<br>\$37814.00 |       | \$0 up to<br>\$47767.00 |        | \$0 up to<br>\$57720.00 |       | \$0 up to<br>\$67673.00 |        | \$0 up to<br>\$77626.00 |      | \$0 up to<br>\$87579.00 |      | \$0 up to<br>\$97532.00 |  |
| Range   |        | \$27861.01<br>or more   |        | \$37814.01<br>or more   |       | \$47767.01<br>or more   |        | \$57720.01<br>or more   |       | \$67673.01<br>or more   |        | \$77626.01<br>or more   |      | \$87579.01<br>or more   |      | \$97532.01<br>or more   |  |
|   |        | If you                  | ur hou | usehold ha              | s 9 o | r more peo              | ple, p | lease add               | \$995 | 3 for each              | additi | onal memb               | er   |                         |      |                         |  |
| <b>!</b>  |        |                         |        |                         |       |                         |        |                         |       |                         |        |                         |      |                         |      |                         |  |
| Signature of Par                                  | ent:   |                         |        |                         |       |                         |        |                         |       |                         | _ [    | Date:                   |      |                         |      |                         |  |
| Printed Name o                                    | f Pare | ent:                    |        |                         |       |                         |        |                         |       |                         |        |                         |      |                         |      |                         |  |

<sup>\*</sup> Economically disadvantaged status is defined as students who are at or below 185% of Poverty Level per the current USDA Income Eligibility Guidelines https://www.govinfo.gov/content/pkg/FR-2024-02-20/pdf/2024-03355.pdf.

<sup>\*\*</sup>Essential Programs and Services Statute 20-A §15672(3)



Parent/Guardian Signature: \_\_\_\_\_ Date:\_\_\_\_

#### Dear Parent/Guardian:

Maine welcomes families of all cultural and linguistic backgrounds. Speaking more than one language is a valuable asset, and we encourage families to maintain their languages while learning English. Students who speak or understand another language may be entitled to support to improve their English in order to meet Maine's challenging academic standards. The following questions, required for all students from pre-kindergarten through grade 12, will help your school determine whether your child may benefit from English language support services.

- If a language other than English is indicated, your child will be administered an English language screener.
- Depending on your child's score, your child may be classified as an English Learner and eligible for English language support.
- If you would like this letter and the survey below to be provided in another language, or if you would like an interpreter, your school will fulfill those requests.
- If you have questions about this survey, please contact your school principal.

Be assured that your answers will be used only for educational purposes. The completed survey will be kept in your child's permanent file, and only school staff will have access to it. No school employee may inquire about the immigration status of any member of your family.

Thank you for providing this information, and I wish your student great academic success.

Sincerely,

**April Perkins** 

Director of ESOL and Bilingual Programs, Maine Department of Education

#### LANGUAGE USE SURVEY

| Student's Name:  | Date of Birth:                                    |
|--|---|
| School:  | Anticipated Grade:                                |
| Please do not leave any question unanswered.   |   |
| 1. What language(s) did your child <b>first</b> speak or understand?   |   |
| 2. What language(s) does your child <b>most easily</b> speak or understand   | 1?  |
| 3. What language(s) do people use with your child daily?   |   |
| Parent/Guardian Signature:   | Date:   |
| School Use Only  |   |
| Post-enrollment Identification: If no language other than English is indicated   | d by a parent/guardian on this survey, an English |
|  |   |
| language screener may be administered <b>only</b> if this section is completed by  |   |
| language screener may be administered <b>only</b> if this section is completed by  Describe evidence that the student's English language development has been English: | a teacher.  |
| Describe evidence that the student's English language development has been   | a teacher.  |



## Maine Migrant Education Program

School Survey 2024-2025

School Name: School District:

The following information is confidential and for Migrant Education screening only Please complete to see if your child may qualify for free services such as: free lunch, education and support services, and graduation support

| 1. Have you or anyone in your home worked temporarily or seasonally in agriculture or fishing U.S. in the past 3 years? |  |                 |   |                             |                                  |                             |                                  |  |  |  |
|---|--|-----------------|---|-----------------------------|----------------------------------|-----------------------------|----------------------------------|--|--|--|
| If yes, please circle all that apply:   |  |                 |   |                             |                                  |                             |                                  |  |  |  |
|   |  | =               | 90)                                       |                             |                                  |                             |                                  |  |  |  |
|   | Feed Cattle,<br>Processing,<br>Packing | Dairy           | Eggs                                      | Blueberries                 | Cultivation, Soil<br>Preparation | Fishing, Fish<br>Processing | Lobstering                       |  |  |  |
|   |  |                 | 1   |                             |                                  |                             | 0.00                             |  |  |  |
|   | Broccoli /<br>Cauliflower              | Fishing Elvers  | Forestry<br>(landscaping<br>not included) | Greenhouse,<br>Nursery, Sod | Harvest Potatoes                 | Picking Apples              | Harvest ANY fruits or vegetables |  |  |  |
| 2.  | If yes, did<br>a week)?                | you or that per | son change yo                             | ur residence to o           | do this work (even i             | f only for a short          | period of time like              |  |  |  |
| 3.  | Have you                               | r children move | d with you acro                           | ss school distric           | t lines in the last 3            | years?                      | □ Yes □ N                        |  |  |  |
| Pa  | arent/Guard                            | lian Name:      |   |                             | Phone:                           |                             |                                  |  |  |  |
|   |  |                 |   |                             | 0:1                              |                             |                                  |  |  |  |

| 3. Have your children moved with you | across school district lines | s in the last 3 | years? | □Y            | es 🗆 |
|--------------------------------------|------------------------------|-----------------|--------|---------------|------|
| Parent/Guardian Name:                |                              | Phone:          |        |               |      |
| Street Address:                      |                              | City:           |        |               |      |
| Best Day and Time to Call:           |                              | _Email:         |        |               |      |
| Please list children below:          |                              |                 |        |               |      |
| First Name                           | Last Name                    |                 | Grade  | Date of Birth |      |
|                                      |                              |                 |        |               | _    |
|                                      |                              |                 |        |               |      |
|                                      |                              |                 |        |               | _    |

Please return this form to one of your child's teachers, or to the central office of your school. We will call you to see if your children are eligible for the program.

If you would like to speak with us directly about our services, call (207) 530-1807. Thank you!

SCHOOL STAFF: PLEASE MAIL US THIS FORM IF ALL QUESTIONS SAY 'YES'

For the most up to date version of this form go to website: maine.gov/doe/schools/safeschools/migranted/migrantedform

**Maine Migrant Education** Dept. of Education 23 State House Station Augusta, ME 04333-0023 Sol Rheem, State Director sol.rheem@maine.gov (207) 530-1807

# CONSENT FOR RELEASE OF INFORMATION TO ACCESS MAINECARE REIMBURSEMENT FOR HEALTH RELATED SUPPORT SERVICES

| School Administrative Unit:  |
|--|
| Our School Administrative Unit continues to participate in a system whereby the Federal Government's Medicaid program reimburses local school districts for a portion of the costs of health related special education services provided to Medicaid eligible children. While your Medicaid eligible child will continue to receive services at no cost to you, the state Medicaid agency (MaineCare) reserves the right to access your private insurance to recover some of the cost of reimbursing these services. However, most insurers do not cover Individualized Education Program (IEP) related services. The information you voluntarily provide by completing this consent form will only be used for the purposes identified. Our district has contracted the services of EDMS to confidentially administer our Medicaid Program.   |
| Please fill in the information below, sign the form, and return it to the address indicated:   |
| Parent / Guardian:(Name of parent or person in parental relationship)  |
| Student's Legal Name:  |
| Student's Date of Birth: (MM/DD/YYYY)  |
| As parent/guardian of the child named above, I give permission to disclose personally identifiable information concerning health-related support services in my child's Individualized Education Plan(s) (IEP), as well as other personally identifiable information including test scores, evaluation results and any other relevant diagnostic information from my child's educational records to state and/or federal Medicaid administration representatives or their designees for the sole purpose of claiming Medicaid reimbursement for covered health related support services in my child's IEP(s). I understand and agree that the School Administrative Unit may access my or my child's Medicaid benefits to pay for health-related support services in my child's IEP(s). I also understand that if I refuse to consent to the release of this information, my refusal does not relieve the School Administrative Unit of its responsibility to provide the IEP ordered services at no cost to me for children 3-20 years of age [34 C.F.R. § 300.154 (2013)]. I further understand that this consent also allows MaineCare to bill any other insurance I have for my child as required by federal regulation.  This permission is for any time my child is eligible and in the event that my child becomes eligible in the future for the sole purpose of the release of information relative to accessing MaineCare reimbursements for IEP services. |
| Signature: Date: (Parent or person in parental relationship)   |
| If you have questions regarding this form please contact:  Please return this form to:   |
| consent also allows MaineCare to bill any other insurance I have for my child as required by federal regulation.  This permission is for any time my child is eligible and in the event that my child becomes eligible in the future for the sole purpose of the release of information relative to accessing MaineCare reimbursements for IEP services.  Signature:  (Parent or person in parental relationship)  If you have questions regarding this form please contact:   |



#### MCKINNEY-VENTO SCREENER

| MORINNET   | -VENTO SCREENE  | .n            |                              |
|--|---|---------------|------------------------------|
| School Name  |   |               | _                            |
| our child may be eligible for additional educational s   |   |               |                              |
| d rights include the right to stay at the same school e  |   |               |                              |
| determined by completing this questionnaire. This i  | information is only fo  | r education   | purposes and is protected as |
| educational record under r the Feder   |   |               |                              |
| Where do you and your family currently live?   | 0   |               | -, (                         |
| Section A  | ***************************************                       |               |                              |
| Live in my own home (rent or own) with immediate fa  | amily (spouse/partner   | children, na  | rents)                       |
|  |   |               |                              |
| STOP: Please return this form without completing   | ng the remaining s  | ections.      |                              |
| Section B<br>Where has your family stayed at night?<br>Please check ALL the boxes for places you have slep   | at over the past year   |               |                              |
|  |   |               |                              |
| Staying temporarily with friends, relatives or other pe  | eople ("couch-surfing")                                       |               |                              |
| With an adult that is not a parent or legal guardian   |   |               |                              |
| At a hotel, motel, in a camper or 5th wheel  |   |               |                              |
| In a place that lacks water, electricity, or heat; is infe-<br>toilet; presents unreasonable dangers to adults, child                                  | sted with vermin or mo<br>dren, or persons with d             | old; lacks wo | orking kitchen or a working  |
| In a car, tent, park, bus or train station, abandoned b  | uilding, shed, or other                                       | public place  |                              |
| In a temporary shelter or other temporary housing  |   |               |                              |
| In transitional housing or an independent living progr   | ram   |               |                              |
|  | um  |               |                              |
| Other (please note):   |   |               |                              |
| CONTINUE: If you checked a box in Section B, o   | complete the remai  | nder of the   | is form.                     |
| <u> </u>   |   |               |                              |
| If you checked a box in Section B, your child(ren) formation below, including children who are not yet   | may be eligible for ac  | aditional su  | ipport. Please list their    |
| Student(s) Name  |   |               |                              |
| First Middle Last  | D.O.B.  | Grade         | School Name                  |
|  |   |               |                              |
|  |   |               |                              |
|  |   |               |                              |
|  |   |               |                              |
|  |   |               |                              |
|  | d Educational Diale   |               |                              |
| Housing and udents without fixed, regular, and adequate nightti  | d Educational Righ  |               | ing rights:                  |
| Immediate enrollment in the school they last   |   |               |                              |
| even if they do not have all of the documents  |   |               |                              |
| being separated or treated differently due to  | their housing situati   |               |                              |
| <ol><li>Transportation to the school of origin for the</li></ol>   |   |               |                              |
|  |   | a transport   | ation to extra-curricular    |
| Access to free meals, Title I and other education activities to the same extent that it is offered.  | to other ctudente   |               |                              |
| activities to the same extent that it is offered   | to other students.  | Vento liaiso  | on at                        |
| activities to the same extent that it is offered<br>by questions about these rights can be directed to the   | to other students.<br>the local McKinney-\                    | Vento liaiso  | on at                        |
| activities to the same extent that it is offered<br>ny questions about these rights can be directed to<br>the State Coordinator at (207) 557-1787.     | the local McKinney-   |               |                              |
| activities to the same extent that it is offered<br>ny questions about these rights can be directed to the   | to other students.<br>the local McKinney-\<br>Office: 474-742 |               | on at rstevens@msad54.org    |
| activities to the same extent that it is offered<br>ny questions about these rights can be directed to the<br>the State Coordinator at (207) 557-1787. | the local McKinney-   |               |                              |
| activities to the same extent that it is offered<br>ny questions about these rights can be directed to<br>the State Coordinator at (207) 557-1787.     | the local McKinney-   |               |                              |

Date

Signature of McKinney-Vento Liaison