

Writing Rubric Grade-Level Standards
CC WS1 Narrative- Fourth Grade

Name:

Narrative

- | | | |
|-----------------|---|---|
| Exceeds | 4 | <input type="checkbox"/> Vivid description of setting, plot, problem, and solution with numerous adjective, adverbs, and action verbs
<input type="checkbox"/> Gives some insight, either directly or indirectly, as to the significance of incident
<input type="checkbox"/> Meets all expectations set forth in Meets (3) Category |
| Meets | 3 | <input type="checkbox"/> Paper develops real or imagined experiences or events
<input type="checkbox"/> Establishes a situation and introduces a narrator and/or characters (CCSS 3a)
<input type="checkbox"/> Sequence of events unfold naturally (CCSS 3a)
<input type="checkbox"/> Describes character, plot, problem, and solution with concrete sensory details (CCSS 3d)
<input type="checkbox"/> Uses dialogue and/or description to develop experiences and events or show the responses of characters to situations (CCSS 3b)
<input type="checkbox"/> Uses a variety of transitional words and phrases to manage the sequence of events (CCSS 3c)
<input type="checkbox"/> Uses concrete words and phrases, and sensory details to convey experiences and events precisely (CCSS 3d)
<input type="checkbox"/> Provides a conclusion that follows from the narrated experiences or events (CCSS 3e) |
| Partially Meets | 2 | <input type="checkbox"/> Setting mentioned, but not well developed
<input type="checkbox"/> Lack one of the four basic parts of a narrative (setting, character, problem, solution)
<input type="checkbox"/> Plot is not sufficiently developed
<input type="checkbox"/> Solution (if appropriate) not transitioned smoothly |
| Does Not Meet | 1 | <input type="checkbox"/> Setting is not developed
<input type="checkbox"/> Author not identified
<input type="checkbox"/> Details about character or problem is missing
<input type="checkbox"/> Sequence of plot is difficult to follow |

Organization and Focus

- | | | |
|-----------------|---|---|
| Exceeds | 4 | <input type="checkbox"/> Paper is well-developed with smooth transitions and indentations
<input type="checkbox"/> Concluding sentences wrap up smoothly
<input type="checkbox"/> Meets all expectations set forth in Meets (3) Category |
| Meets | 3 | <input type="checkbox"/> Includes well-developed supporting facts and details
<input type="checkbox"/> Uses transition words to move the reader from one detail to the next
<input type="checkbox"/> Clearly planned writing with graphic organizer, rough draft or notes
<input type="checkbox"/> Writes neatly and legibly |
| Partially Meets | 2 | <input type="checkbox"/> Includes some details
<input type="checkbox"/> Rough draft, graphic organizer or notes are incomplete |
| Does Not Meet | 1 | <input type="checkbox"/> Disjointed ideas
<input type="checkbox"/> Facts or details are missing
<input type="checkbox"/> No evidence of rough draft, graphic organizer or notes |

Language Conventions

- Exceeds 4
- Meets all expectations set forth in Meets (3) Category
 - Combines, short related sentences with appositives, participial phrases, adjectives, adverbs, or preposition phrases
 - Uses verbs that are often misused (lie/lay, sit/set, rise/raise) correctly
 - Uses a colon to introduce a list, when applicable
 - Uses quotations marks around titles of poems, songs, and short stories
 - Correctly uses frequently confused words (e.g., to, too, two; there, their) (CCSS L 1h)
- Meets 3
- Uses a variation of simple, compound, and complex sentences
 - Produces complete sentences, recognizing and correcting fragments and run-ons (CCSS L 1g)
 - Uses regular and irregular verbs, adverbs, prepositions or coordinating conjunctions correctly
 - Uses a comma before a coordinating conjunction in a compound sentence (CCSS L2c)
 - Uses commas and quotation marks to mark direct speech and quotations from a text (CCSS L 2b)
 - Uses correct capitalization (titles of literary works, holidays, product names, geographic names, dates, names and titles of people, and the first word in quotations) when appropriate (CCSS L 2a)
 - Spells grade-appropriate words correctly, consulting references as needed (CCSS L 2d)
- Partially Meets 2
- Uses mostly simple sentences or run on sentences
 - Some errors in verb tense
 - Missing commas before coordinating conjunction a compound sentence
 - Quotations missing a comma or quotation marks
 - Some capitalization errors
 - First word of quotation not capitalized
 - Some spelling errors in one-syllable words with blends, contractions, compounds, doubling consonants, change y to ies), and common homophones or homographs
- Does Not Meet 1
- Mostly run-on sentences
 - Word order in sentences are incorrect
 - No capitalization or punctuation
 - Many misspelled words

Narrative: _____

Organization and Focus: _____

Language Conventions: _____

Total Score: _____

Scoring Guide			
Exceeds	10-12pts	A	E: Excellent
Meets	7-9pts	B	VG: Very Good
Partially Meets	4-6pts	C	S: Satisfactory
Does Not Meet	1-3pts	D	AC: Area of Concern